

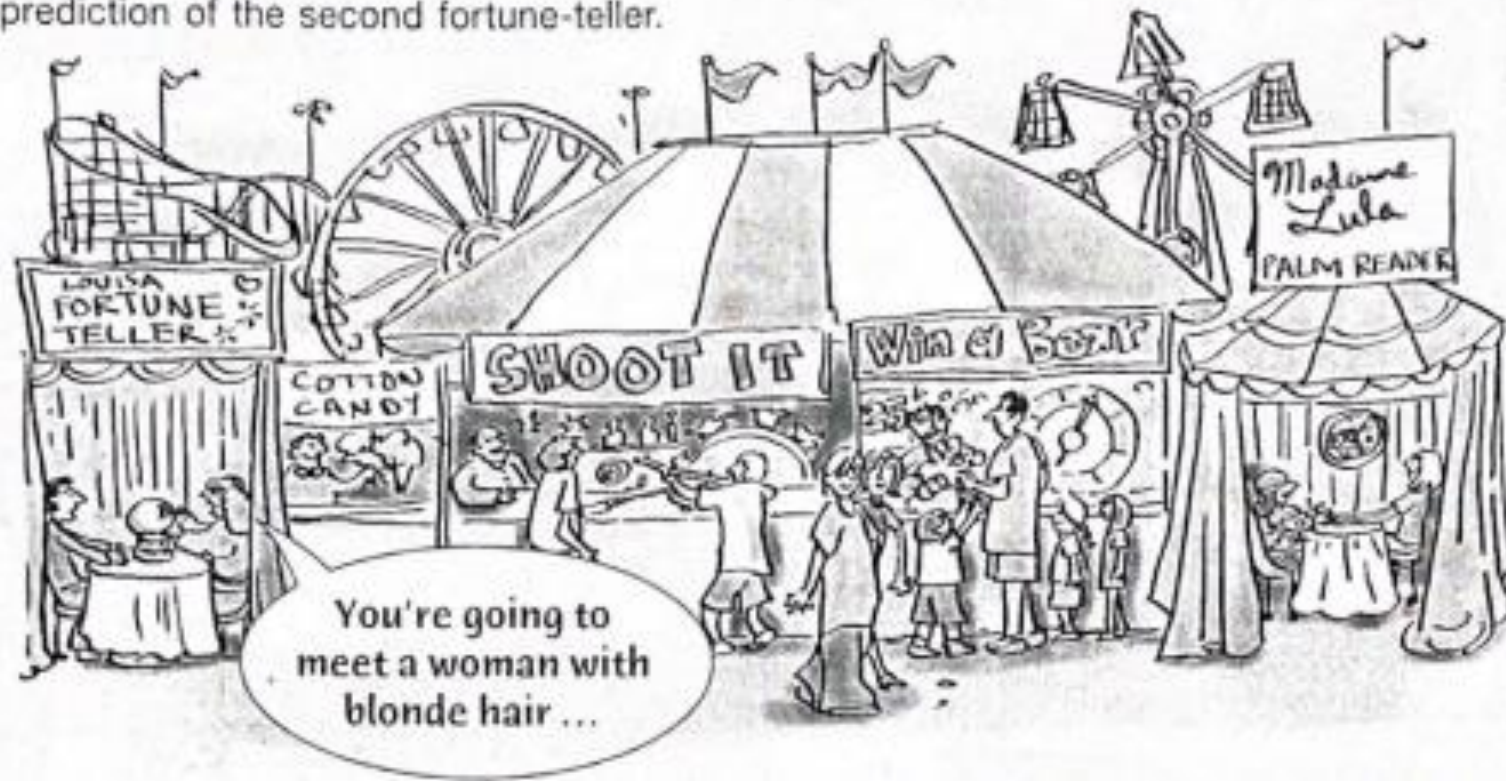
# Unit 6 – Making Predictions

It's gonna rain

# Warm-up

## Exercise 1

Write the prediction of the second fortune-teller.



# Warm-up

## Exercise 2



Listen to the following conversation. Then practice it with two other students.

- Ron I'm sure Argentina will win.  
Dan Yeah, they're definitely going to win!  
Emily I don't know. Maybe they'll win.  
[later]  
Ron Argentina is definitely going to lose.  
Dan Yeah, they're going to lose.  
Emily I'm not sure. They might lose.

## Memo

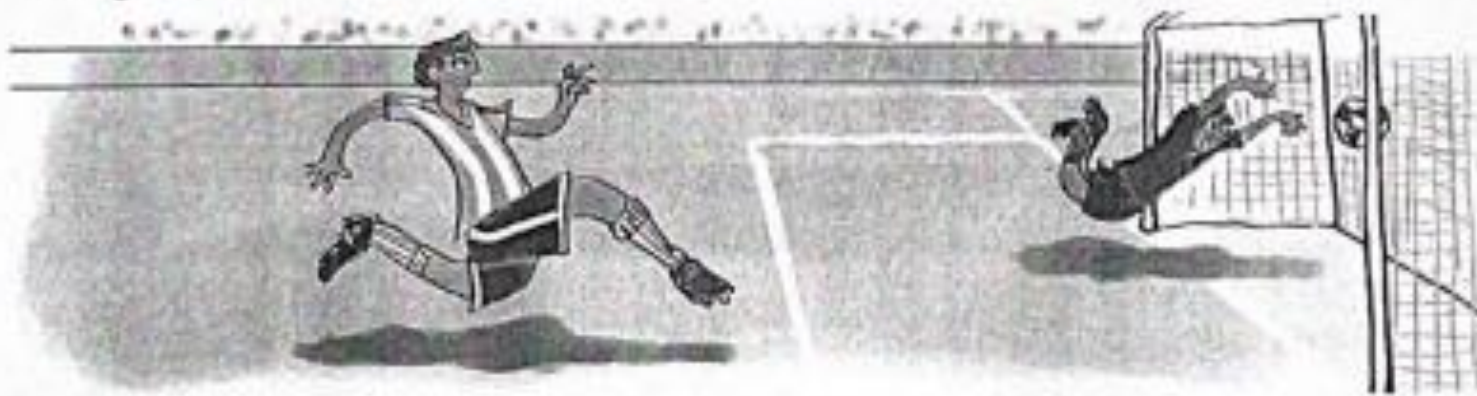
Always look at the person you are speaking to. Don't look down at the page!



# Warm-up

## Exercise 3

Practice the conversation a few more times in groups of three. Each time, make different predictions about the game.



Look at page  
Language

# Listening Task

## Exercise 1

Listen to the conversation and circle any picture that represents a prediction that you hear.

# Listening Task

## Exercise 2

Listen to the conversation again. Next to each of the predictions, write a “/” if the person is certain and a “?” if the person is not sure.



# Listening Task

## Exercise 3

Listen once more and make a note of each prediction.

# Speaking task one

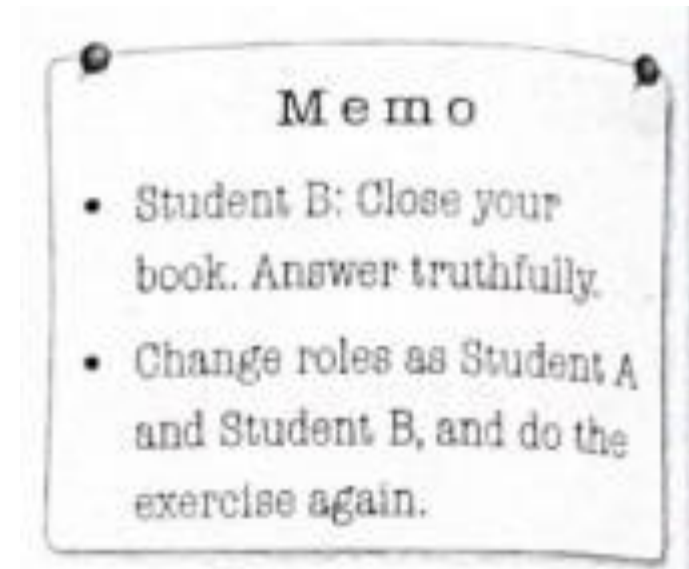
Do this exercise with a partner.

## Student A

For each question below make a prediction about Student B's future. Check (✓) if Student B agrees or disagree with you.

## Student B

Listen to Student A's predictions and tell Student A if you agree or disagree.





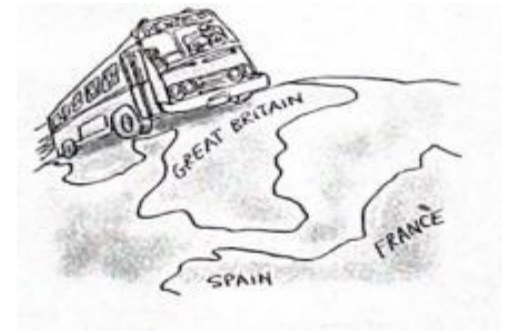
# Example

		Agrees	Disagrees
Student A	I think you'll definitely be a student at this school next year.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student B	You're right, I will.		
Student A	I think you might be a student at this school next year.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Student B	No, I don't think so.		
Student A	I don't think you'll be a student at this school next year.	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student B	I don't think so either.		



Do you think your partner will ...

	Agrees	Disagrees
... be a student at this school next year?	<input type="checkbox"/>	<input type="checkbox"/>
... study a foreign language besides English someday?	<input type="checkbox"/>	<input type="checkbox"/>
... go overseas to study someday?	<input type="checkbox"/>	<input type="checkbox"/>
... get a new job within five years?	<input type="checkbox"/>	<input type="checkbox"/>
... move to a new home within five years?	<input type="checkbox"/>	<input type="checkbox"/>
... buy a motorcycle someday?	<input type="checkbox"/>	<input type="checkbox"/>
... get married within ten years?	<input type="checkbox"/>	<input type="checkbox"/>
... have grandchildren someday?	<input type="checkbox"/>	<input type="checkbox"/>
... go overseas on vacation in the near future?	<input type="checkbox"/>	<input type="checkbox"/>
... live in another country some time in the future?	<input type="checkbox"/>	<input type="checkbox"/>
... be famous someday?	<input type="checkbox"/>	<input type="checkbox"/>
... <input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Make your own prediction.)		
Total:	<input type="checkbox"/>	<input type="checkbox"/>



# Speaking task two

Do Exercise 1 in a group of three or four students, and Exercise 2 with everyone



# Exercise 1

Talk about life in the future with your group and make some predictions. (See the Topics box for ideas or use your own ideas.) Each member of your group must choose a different prediction to write down. Write your prediction in the box below.

**Example:** We'll probably fly everywhere in 100 years

Prediction

.....

.....

.....

.....

- Topic
- The environment
  - Space travel
  - Transportation
  - Communication
  - Shopping
  - Computers
  - Language
  - Homes
  - School
  - Work
  - (your own idea)

## Exercise 2

Go around the classroom and tell your prediction to the other students and listen to their predictions. Agree or disagree with other students predictions and if you disagree, give your own opinion. Make a check (✓) in a box below when a classmate agrees or disagrees with your prediction.

### Example

**Student A** We probably fly everywhere in 100 years.

**Student C** We'll carry computers with us everywhere.

**Student B** I don't think so. I think we'll still use cars.

**Student D** Yes, I think we will, too.

Agrees

Disagrees

# Homework

Write four predictions for the coming days, months or year about current events in the news (See the Topic box below).

## Example

- It is going to rain tomorrow.
- I think Brazil will win the World Cup this year.

### Memo

Write the predictions on a separate sheet of paper.

### TOPICS

- The weather
- Sport news
- A famous person in the news
- Politics (elections or politicians)
- Crime (criminal acts or court trials)
- International news stories



# Homework review

Do this exercise with everyone.

Walk around and talk to your classmates. Take turns telling each other predictions.

- For each of your predictions, try to find someone who made a similar prediction and write that person's name next to your prediction.
- For each prediction you hear, say if you agree or disagree with the prediction.

## Memo

- Do this exercise in the next lesson if you have time.
- If you cannot find anyone, write “no one”

# Language focus

I'm sure they'll  
They're definitely going to

They'll  
They're going to

I think they'll  
They'll probably

Maybe they'll  
They could  
They might

Win the game on Sunday.  
Come tonight.  
Call us later.  
Be late tomorrow

# Making predictions about future

- I'm not sure what might happen, but one possibility is.....
- It's hard to predict the future, but I suppose it/we might.....
- I don't really know whether.....
- It's quite likely that.....
- it's possible that.....
- It's not very likely that.....
- In the future I think.....
- In the long run.....
- In years to come.....



# Making predictions phrases

Example for fiction texts:

- “I think \_\_\_\_\_ will happen, because \_\_\_\_\_”
- “Next, I think the characters will \_\_\_\_\_ because \_\_\_\_\_”
- “I can predict that \_\_\_\_\_ because \_\_\_\_\_”
- “Since \_\_\_\_\_ happened, I think \_\_\_\_\_”
- “Based on clues from the story, my guess is \_\_\_\_\_”

# Making predictions phrases

Example for nonfiction texts:

- “Based on the title, I think the text will be about \_\_\_\_”
- “Based on the headings/subheadings, I think the text will be about”
- “Because I know that\_\_\_\_\_, I predict that\_\_\_\_”
- “Based on what I know about \_\_\_\_\_, my guess is\_\_\_\_”