



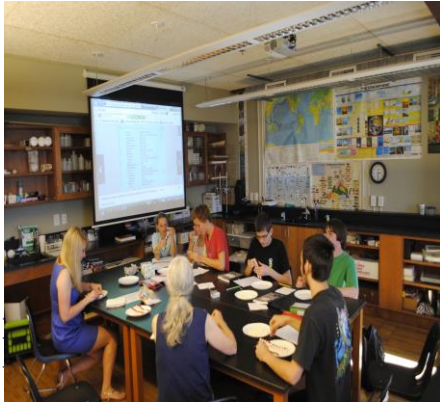
U.S. DEPARTMENT OF STATE

ENGLISH 
LANGUAGE 
PROGRAMS 

The World is Your Classroom

Listening & Speaking: Cultural Communication

Names, Family, Home, Neighborhood, Moving, Places, Work, School, Language



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U.S. DEPART

Academic Listening & Speaking

Agenda for 9/13 & 9/14/2022 (T Matt & T Rose)

Visible & Invisible Culture: what is cross-cultural communication:

- direct vs indirect; example of getting a ride
- low context vs high context; example Western vs. Eastern countries
- face less important vs face more important; example of family counsel

Communicative Grammar: comparison & contrast, *-er and more*

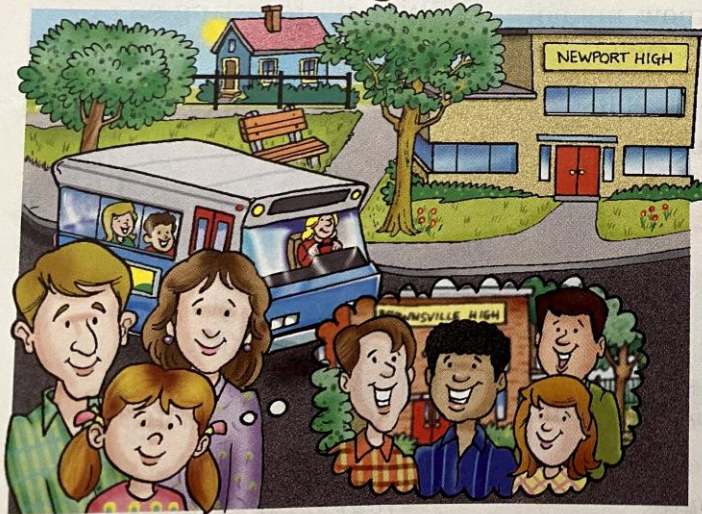
- C/C sentences: Thai people are _____ *whereas/while* American people are _____.
- Short reading: Brownsville (and Newport)
B is *similar* to N because _____; N is *different from* B because _____.
Therefore, N_____ is *better than* B_____ because _____.



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BROWNSVILLE

The Taylor family lived in Brownsville for many years. And for many years, Brownsville was a very good place to live. The streets were clean, the parks were safe, the bus system was reliable, and the schools were good.

But Brownsville changed. Today the streets aren't as clean as they used to be. The parks aren't as safe as they used to be. The bus system isn't as reliable as it used to be. And the schools aren't as good as they used to be.

Because of the changes in Brownsville, the Taylor family moved to Newport last year. In Newport the streets are cleaner, the parks are safer, the bus system is more reliable, and the schools are better. The Taylors are happy in Newport, but they were happier in Brownsville. Although Newport has cleaner streets, safer parks, a more reliable bus system, and better schools, Brownsville has friendlier people. They're nicer, more polite, and more hospitable than the people in Newport.

The Taylors miss Brownsville. Even though they're now living in Newport, Brownsville will always be their real home.



SOURCE:
 Bliss, Bill and
 Steven J.
 Molinsky. (2008).
*SIDE by SIDE
 PLUS*. Prentice-
 Hall. New York:
 Pearson
 Education.

How to Say It!

Agreeing & Disagreeing



A. { I think . . .
 In my opinion, . . .



B. { I agree.
 I agree with you.
 I think so, too.



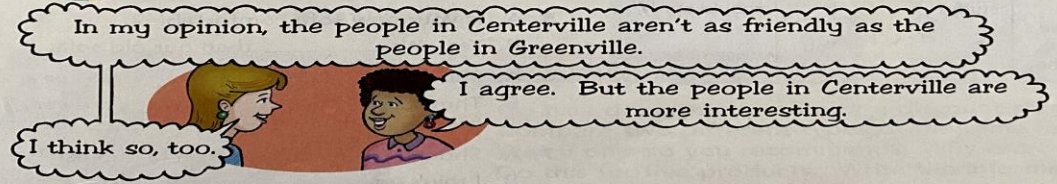
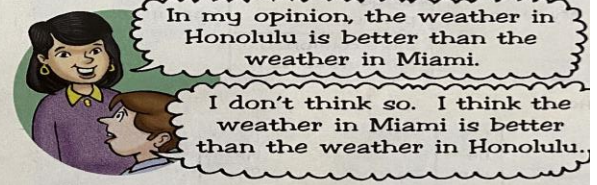
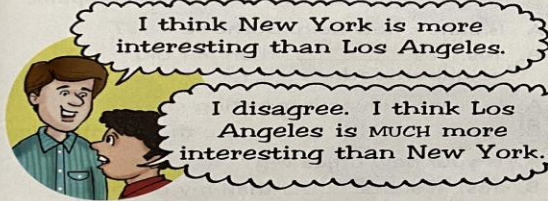
C. { I disagree.
 I disagree with you.
 I don't think so.

Practice interactions on this page, using these expressions for agreeing and disagreeing.

INTERACTIONS

_____er } than
 more _____

as _____ as
 not as _____ as



Practice conversations with other students. Compare different places you know.
 Talk about . . .

- the streets** (quiet, safe, clean, wide, busy)
- the buildings** (tall, modern, attractive)
- the weather** (cold, cool, warm, hot, rainy, snowy)
- the people** (friendly, nice, polite, honest, happy, hospitable, talkative, healthy)
- the city in general** (large, interesting, exciting, expensive)



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Homework: compare & contrast two cities/countries using what you've learned (write before speaking/recording on Flip).

DUE:



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