

## ASSIGNMENT: Senior Profile

**Purpose:** Practice speaking about future careers.

**Skills:**

- use Unit vocabulary
- use question formation
- Simple Present; Present Continuous

**Knowledge:**

- Learn how to create a questionnaire
- Learn how to conduct an interview
- Learn how to present a profile

**Tasks:**

1. Work with a partner to create 5 questions about major & future career/plans to use to interview a senior (see page 20 in the textbook).
2. Find a senior and interview them.
3. Write down their answers to your questions.
4. Follow up on any answers you don't understand (see page 18).
5. Use the senior's answers to create a profile of them.
6. Present the Senior Profile to the class.

**Criteria for Success:** Students will achieve **14 out of 20 points**.

**Excellent** = 5 points each

**Good** = 4 points each

**Fair** = 3 points each

**Poor** = 2 points each

**Very Poor** = 1 points each

**Missing** = 0 points each

Criteria	5 - Excellent	4 – Good	3 – Fair	2 – Poor	1 – Very Poor
<b>Directions</b>	S. followed all assignment directions exactly.	S. followed assignment directions well.	S. followed most assignment directions.	S. followed some assignment directions.	S. did not follow assignment directions.
<b>Pronunciation</b>	S. pronunciation was excellent. All speech was easily understood.	S. pronunciation was good. Most speech was easily understood.	S. pronunciation was fair. Some words were unclear.	S. pronunciation was poor. Many words were unclear.	S. pronunciation was very poor. Very difficult to understand.
<b>Volume/Pacing</b>	S. spoke loudly and with moderate pacing.	S. had minor issues with volume <b>OR</b> pacing.	S. had minor issues with volume <b>AND</b> pacing.	S. had many issues with volume <b>OR</b> pacing.	S. had many issues with volume <b>AND</b> pacing.
<b>Grammar</b>	No errors.	1-2 errors.	3-4 errors.	5-6 errors.	6+ errors.
<b>Body &amp; Face</b>	S. consistently: <ul style="list-style-type: none"> <li>• smiled</li> <li>• made eye contact with audience</li> <li>• stood tall</li> <li>• used appropriate gestures.</li> </ul>	S. often: <ul style="list-style-type: none"> <li>• smiled</li> <li>• made eye contact with audience</li> <li>• stood tall</li> <li>used appropriate gestures.</li> </ul>	S. sometimes: <ul style="list-style-type: none"> <li>• smiled</li> <li>• made eye contact with audience</li> <li>• stood tall</li> <li>used appropriate gestures.</li> </ul>	S. rarely: <ul style="list-style-type: none"> <li>• smiled</li> <li>• made eye contact with audience</li> <li>• stood tall</li> <li>used appropriate gestures.</li> </ul>	S. never: <ul style="list-style-type: none"> <li>• smiled</li> <li>• made eye contact with audience</li> <li>• stood tall</li> <li>used appropriate gestures.</li> </ul>