



Instructor Profile



Researh Interests

Applied Linguistics, Multilingualism, Sociolinguistics in Education, Language, Culture, and Identity, and Literacy.

https://profile.yru.ac.th/th/varaveibhisis.y/abou

Today's missions

· Course goals

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- · Course objectives
- · Course outlines
- Course overview & YRU E-learning https://prezi.com/p/bzzwr9q0o7jw/?present=1
- · Self-Study & Mini Notebook
- Pre-Test (All 4 skills)

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Course Goals

Practice of listening and speaking in the academic content, reading academic journals and documents and writing a summary, writing English abstracts, formats of English in different forms of academic presentations

Course Learning Objectives

Listening

At the completion of the course, students will be able to:

- Use academic listening strategies; including prediction, identification of main ideas and specific details, and notetaking.
- $_{\rm 2.}$ $\,$ Respond appropriately to spoken instructions.
- 3. Recognize formal and informal spoken English.

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Course Learning Objectives

Speaking

At the completion of the course, students will be able to:

- Speak with appropriate accuracy and fluency using basic and moderately complex sentence structures.
- 2. Use appropriate verbal intonation and rhythm.
- $_{\mbox{\scriptsize 3.}}$ $\,$ Express opinions with supporting information.
- 4. Paraphrase information.
- 5. Make formal and informal oral presentations.

Course Learning Objectives

Reading

At the completion of the course, students will be able to:

- 1. Read and comprehend authentic English language publications
- 2. Demonstrate a working knowledge of appropriate reading and pre-reading
- Use strategies to ascertain meaning from unfamiliar vocabulary encountered in context.
- 4. Increase reading rate.
- 5. Understand a writer's purpose.

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Course Learning Objectives

Writing

At the completion of the course, students will be able to:

- $1. \quad Demonstrate \ an \ at-level \ understanding \ and \ application \ of \ grammar \ rules.$
- 2. Compose simple, complex, compound, and compound-complex sentences.
- $3. \quad \mbox{Use structural conventions of written English to compose paragraphs and essays.}$
- 4. Practice peer editing, self-editing, and revising skills.

Course Learning Objectives

Across Multiple Language Domains

At the completion of the course, students will be able to:

- 1. Acquire and use new academic vocabulary.
- 2. Demonstrate at-level understanding of grammar in speaking and writing.
- Accurately compose moderately complex sentences with basic transitions to connect ideas in spoken and written discourse.
- Identify written and spoken language patterns; including sequential events, cause and effect, compare and contrast, and problem/solution narratives.

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